

# Chesapeake High School

1801 Turkey Point Road  
Essex, MD 21221

## Academy of Arts, Multimedia, & Communications Academy of Business & Information Technology Academy of Leadership & Humanities **2023-2024 Assessment Guidelines**

*The Academy of Arts, Multimedia and Communications offers pathways in Fine Arts, Interactive Media Productions, and Journalism/communications.*

*The Academy of Business and Information Technology offers pathways in Marketing, Business Management, and Information Technology.*

*The Academy of Leadership and Humanities offers a pathway in Homeland Security.*

*For more information regarding these pathways, please see the program descriptions on the Magnet Programs' Web site ([www.tinyurl.com/BCPSMagnet](http://www.tinyurl.com/BCPSMagnet)).*

**BCPS Magnet Transportation Information:** Transportation is provided at community pick-up points only for students who would otherwise attend Dundalk, Kenwood, Overlea, or Patapsco High School.

**Magnet Coordinator(s):** Maggie Cummins (443) 809-0100 [mcummins3@bcps.org](mailto:mcummins3@bcps.org)

**Magnet Showcase Date:** Tuesday, October 11, 2022 @ 6 pm

### **Magnet Application Deadline: Friday, November 4, 2022**

Applications can be accessed from the [BCPS Magnet Programs' Web site \(www.tinyurl.com/BCPSMagnet\)](http://www.tinyurl.com/BCPSMagnet) beginning at 12:00 noon on Tuesday, September 13, 2022. Applications must be submitted on or before **Friday, November 4, 2022**. Late applications are not processed.

### **Assessment Overview**

**Magnet assessment formats may be updated as needed based on changes in COVID-19 medical guidance, disease prevalence, and/or vaccination statuses.**

**Assessment Description:** Applicants must bring their finished Portfolio project to the assessment. A required interview will be administered by a Chesapeake High School staff member. The interview questions will be based on the applicant's finished project. The applicant should be able to demonstrate an understanding of the finished project and answer interview questions related to the selected magnet program.

**Assessment Date:** **Tuesday, Dec. 6, 2022**

Applicants with last names A-E @ 4 p.m.

Applicants with last names F-M @ 5 p.m.

Applicants with last names N-Z @ 6 p.m.

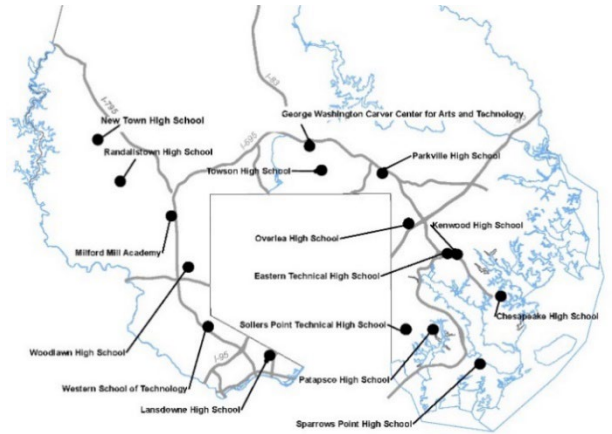
**Inclement Weather Date:** Tuesday, Dec. 13, 2022

**Assessment Duration:** 1 hour

**Chesapeake High School**  
**Academy of Arts, Multimedia, & Communications**  
**Academy of Business and Information Technology**  
**Academy of Leadership & Humanities**  
**Location Directions**

From I-95 North or South:

- Exit onto I-695 East toward Essex
- Take the left exit onto Rte 702
- At traffic circle, take 2nd right, staying on Rte 702
- Turn left onto Turkey Point Rd.
- Go through one stop sign
- Chesapeake High will be on the right



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**Assessment Components & Self Evaluation**

**Applicants must attend and complete the school-based assessment for the program to which they applied. Failure to attend and complete an assessment will disqualify the applicant and admission into the magnet program will be denied.**

**Applicants may only assess for the program(s) to which they applied. Assessments completed for a program not selected on the application will not be scored.**

**Documented testing accommodations, as appropriate to the assessment, will be provided.**

Evaluation Component	Scoring	My Information	Point Values
Math Enrollment	Above Grade 8 Math=10 pts Grade 8 Math=5 pts Below Grade 8 Math=0 pts	My current math course is: _____ (record math course here)	___ / 10 pts
Grade Average 2.5 (B) average or higher preferred	2.5 (B) average or higher=10 pts each Less than 2.5 (B) average=0 pts each	English/Lang. Arts Avg: ___ Social Studies Avg: ___ Math Avg: ___ Science Avg: ___	___ / 10 pts ___ / 10 pts ___ / 10 pts ___ / 10 pts
Attendance 94% preferred	Total unexcused absences in prior year + Unexcused absences in first quarter/trimester of current year  14 days or less=10 pts More than 14 days=0 pts	Total unexcused absences in prior year (all quarters/trimesters) = ___ days + Unexcused absences in current year (first quarter/trimester only) = ___ days  Total unexcused absences = ___ days	___ / 10 pts
Interview	Applicant may earn up to 20 pts	To be determined on scheduled assessment date	___ / 20 pts
Portfolio	Applicant may earn up to 20 pts	To be determined on scheduled assessment date	___ / 20 pts
<b>TOTAL</b>			___ / 100 pts

**Academic Evaluation:** The Academic Evaluation is conducted by BCPS Magnet Programs using the applicant's report cards. See below for a description of the grade calculation method. The chart below is for reference only and should not be submitted with assessment or application materials.

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**How to Calculate Grade Averages:**

Convert marking period letter grades to points (A=4, P=4, B=3, C=2, D=1, E/F=0).

Then divide by the number of marking periods.

Alternate grading scales and/or weighted grades will not be used in calculating Grade Averages.

Subject	Last year's Report Card	Last year's Report Card	Last year's Report Card	Last year's Report Card	Current year's Report Card	Total Points	Total Marking Periods (4 or 5)	Grade Average (Total pts ÷ Total Marking Periods)
	1 <sup>st</sup> marking pd. grade/points	2 <sup>nd</sup> marking pd. grade/points	3 <sup>rd</sup> marking pd. grade/points	4 <sup>th</sup> marking pd. grade/points (if applicable)	1 <sup>st</sup> marking pd. grade/points			
English/Lang Arts								
Math								
Science								
Social Studies								

**Lottery Admission Process:** In accordance with Superintendent’s Rule 6400, *at the high school level, where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who achieve a minimum of 80% of the admission criteria and who score the highest scores on the magnet assessments. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of applicants (see Superintendent’s Rule 6400 for more information).*

## Assessment Instructions

**Prior to the Assessment - This MUST be completed prior to coming to the assessment.**

- Review the pre-assigned assessment date and time (see page 1). Failure to attend the assessment will result in a disqualification from the program. Parents must contact the school by November 14, 2022, if there are scheduling conflicts with other magnet assessments.
- Review the section on Preparing for the Assessment (below).
- Complete the Demonstration of Interest-Portfolio project.

**On the Day of the Assessment**

It is the responsibility of the parent(s) to:

- ensure the applicant attends the assessment on the scheduled date and time.
- ensure the applicant brings the required materials to the assessment.
- contact the schools immediately if scheduled magnet assessment appointments conflict.

***Failure to attend an assessment WILL result in disqualification.***

**Unforeseen Illness or Emergency:** If the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency, **please immediately contact Chesapeake High School at (443) 809-0100.** Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

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**Inclement Weather:** If school activities are cancelled due to inclement weather, magnet assessments will be postponed. Postponed assessments will occur on the designated inclement weather date. All emergency closing and cancellation information will be posted on the BCPS automated information line, (443) 809-5555. Closings and cancellation announcements may also be made through local media.

**On-Site Registration**

- **Arrival:** Report to the Library Media Center at least 15 minutes prior to appointment time.
- **Accompaniment Information:** Applicants should be accompanied by at least one parent. Parents may stay in a designated area during the assessment.
- **Assessment Duration:** 1 hour
- **What to Bring (see Preparing for the Assessment below for details):**
  - Demonstration of Interest Portfolio project
  - Note: Applicants who do not come to the assessment with the required project will not be allowed to participate in the interview process and may be disqualified

**Preparing for the Assessment**

Documented testing accommodations, as appropriate to the assessment, will be provided.
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**Interview:**

Applicants will answer questions to demonstrate an understanding of the finished portfolio (see below for program-specific instructions). Questions will also be asked related to the selected magnet program.

**Demonstration of Interest—Portfolio:**

Applicants **must** present the **completed** portfolio at the magnet interview. Applicants who do not have the required portfolio will not be allowed to participate in the interview process and may be disqualified.

Presentations will be assessed during the interview portion of the magnet assessment.

Presentations must include the student's name and contact information (address, phone, email).

Presentation requirements are provided on the next page

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**Portfolio Requirements**

The magnet academies at Chesapeake High School are looking for students who welcome academic challenges and are focused on their goals for the future.

**For applicants to Academy of Arts, Multimedia & Communications**

Create a body of 2-3 finished visual and or audio works (drawings, paintings, sculpture, comic book, video, podcast, visual/ audio broadcast...) that depicts one of the following themes: Identity, Dreams/Nightmares, The Natural World, Humans and Their Environment, Myths and Legends, Editorial Research, or Documentary Research. As well as evidence of inspiration / research, experimentation, and your process.

The portfolio should include evidence of your inspiration, research, experimentation, ideation, process, and final works. Consider including sketchbook spreads, mood boards, evidence of ideas through sketches, models, story boards or scripts. Images of you working, images of in-progress works, and any research, experimentation, or practice. Students choosing to work on video-based presentations may also include clips, animatics and or game demos. Final works should take care to demonstrate the use of art elements and design principles while addressing the selected theme.

Evidence of your inspiration, research, experimentation, ideation, and process may be presented through sketchbook work, maquettes, storyboards, outlines and or digital presentation. Final works may be completed in any media or combination of media. Artwork should be larger than 8" x 10" and not exceed 18" x 24". Digital works should fit the intended display screen. Each Animation, Mass Media Video, or Interactive Media should not exceed 5 minutes.

**For applicants to Academy of Business & Information Technology and/or Academy Leadership & Humanities**

Consider your interest in this academy and what qualities, experiences, and goals you possess that will make you successful in it. Create a portfolio that communicates why you want to be a member of this academy at Chesapeake High School.

The portfolio should be a collection of 5-7 artworks/projects/assignments that reflect your interest and suitability for the academy. \*

Use the guidelines below to help you prepare your visual presentation. Be sure that your finished project portrays each of the items discussed below—Personal Qualities, Experiences Related to this Academy, and Goals for the Future.

**Personal Qualities:**

-Include personal qualities that you exhibit in your daily life as you pursue your studies, interests, hobbies and extracurricular activities.

**Experiences Related to this Academy:**

-Include at least one academic achievement that you were motivated to accomplish (*think about school projects, class activities, awards, etc.*)

-Include at least one experience you have had, past or present, which is related to the academy to which you are applying.

**Goals for the Future:**

-Identify your career interests and their relationship to the academy to which you are applying.

-Include the goals you wish to achieve and how they are related to your career interests.

*\*If creating a digital portfolio, be sure that it is compatible with your device/computer.*